

English 12CP 24-25 School Year

Teacher: Ms. Katy Amirtash

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Room: B120

Welcome to American Literature!

This course is designed to help students become stronger writers, fluent speakers of critical thoughts and ideas, and competent readers. We will emphasize both fiction and non-fiction texts. There's nothing more enjoyable than reading if you understand the depth of the work. I hope you will learn to love literature as well. Do remember the information you receive should not compartmentalized, so be sure to make connections between the literature we study and the literature and your lives.

Readings for the year will include but are not limited to:

Unit 1- Forging a Hero

Unit 2- Discovering the Self

Unit 3- Facing The Future; Confronting The Past

Unit 4- Seeing Things New

Unit 5- Life of Pi

*Each unit has a project/presentation component and a writing component which will comprise the bulk of the grade for the unit.

Communication

Please contact me via email with any questions or concerns. I also use Remind to communicate with students and parents. Please join the Remind by texting the code @msamirta for periods 1, 2, 3, 4, & 5 @kamirtash1 for periods 4, 5, & 6 to 81010.

Supplies & Resources

- College-Ruled Paper/Notebooks
- Black, blue, and red pens/ Pencils & Highlighters / Post-its and flags are also useful
- Chromebook School Provided
- Textbook MyPerspectives
- Google Classroom You can find and turn in most assignments here.
- Turnitin.com Many writing assignments must be submitted here for credit.
- Savvas English textbook online
- Flipgrid

Grading Policies

Categories Grades will be weighted as follows:

Assessments (tests/essays/projects)	50%
Vocabulary Quizzes	10%
Classwork/Homework	30%
Vocab Homework	10%

Letter Grade Percentages

90-100% A 80-89% B 70-79% C 60-69% D 0-59% F

Make Up Policy for Absent Students

- Make up tests will need to be arranged after school.
- Students will have one day to complete make-up work for each day of absence.
- When turning in absent work, it is the responsibility of the student to use proper procedures to receive credit.

No Late Work Under extreme circumstances, should I accept late work, it will be at best for ½ credit of points earned, so it's not worth it. Just complete it on time. Students are advised to complete work on time as repeated lateness will substantially lower your grade. Extra credit assignments will NOT be created to replace assignments that students did not complete on time. For those who have earned a Renaissance Card, an "Oops" or "Homework Pass" can be used to turn something in one day late for full credit.

Tips for Success!

- 1. Exchange contact info with a learning partner in the same class.
- 2. Check Google Classroom and the Aeries portal regularly for grades. Grades will be updated regularly. Please understand that some assignments take longer to grade so they won't be uploaded chronologically.
- 3. FOLLOW ALL SCHOOL RULES: <u>NO cell phones without permission, earbuds, hats or hoods</u>. Avoid distractions.
- 4. Study, read, or review notes or work on assignments for a designated time each day. Procrastination creates stress and overwhelm.
- 5. Complete all assignments to the best of your ability. Readings and tasks are intended to prepare you to do a culminating essay, project, or presentation.
- 6. You can see me after school for extra assistance.
- 7. For better understanding, be sure to make connections between American history and the texts we read.

Plagiarism/Academic Dishonesty

Logins/Passwords/Codes

Your intellectual property is contained in your Google Classrooms and files. Never share your passwords or login codes with anyone. You are responsible for keeping your accounts private.

Cheating

Cheating undermines the academic integrity of the school and will not be tolerated. Students who talk to other students, have cheat sheets, or have handled cell phones during test sessions, (whether or not they cheated) will earn a zero for the test and will not be allowed a make-up.

Plagiarism

Plagiarism consists of using another's words as one's own, inadequate paraphrasing, and failing to cite sources. Plagiarism comes in many forms, and the internet is a common source. Students are advised to NEVER copy and paste anything from the internet into their documents and to rigorously paraphrase and credit any source used.

First Academic Dishonesty Offense- Student earns a 0 on that assignment and it is reported to the AP office to be placed on their record.

Second Offense- Student will be sent to the Assistant Principal's Office

Classroom Expectations - The 3 Bs

	BE	BE	BE
	RESPECTFUL	RESPONSIBLE	SAFE
IN CLASS	 Wear mask and remove hats/hoods to enter the class Greet teacher and peers upon entry One person speaks at a time Respect differing opinions Ask permission to leave your seat 	 Be on time Bring necessary materials Be attentive and focused Take notes / Be productive Participate in class Use Chromebook for academic purposes only No phone, earbuds, or hats 	 Wipe down desk upon entry Wash/sanitize hands often No eating in class Sit in assigned seats See something (unsafe, unkind, suspicious), say something
USE OF TECHNOLOGY	 Use polite & scholarly language in emails & Remind communication Always include full name/class period in messages Include name, class period, and date on all work 	 No cell phones/Avoid distractions Charge Chromebook nightly at home Bring Chromebook to class daily Pace yourself and check assignments daily to complete work on time 	 Do NOT share login information, passwords, or personal codes with anyone Click on trustworthy links/sites. Seek help sooner rather than later if issues arise
ASSIGNMENT COMPLETION	 Do your best work Use academic language Maintain integrity Do NOT copy or permit copying Include name, class period, and date on all work 	 Follow teacher's instructions Name/Date/Period on all work Turn in assignments on time Properly submit work with attachments and/or clear photos Do your best work rather than just the minimum 	 Maintain integrity Avoid plagiarism Double check that you attached files/submitted correctly Talk to the teacher if you need additional help & reduce stress by completing work daily
ASSESSMENTS	 Follow teacher's instructions Do your best work Maintain integrity Do NOT copy or allow copying/ cheating of any kind 	 Prepare for assessments through daily effort and review Read all directions carefully Complete & submit on time Follow procedures for submitting essays (i.e. Turnitin.com) 	 Maintain integrity Avoid plagiarism Do NOT screenshot or share your work with anyone Do NOT look at others' work

Consequences

- Level 1 Counsel student
- Level 2 Contact parent, loss of points
- Level 3 Contact parent and assistant principal
- Level 4 Referral to AP office

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English 11CP, Amirtash - Please sign information presented in this syllabus.	n below and return this strip only. We have read, o	discussed, and understand the
I , Amirtash's class are of my own creat plagiarized/stolen/copied.	, certify that any and all written assigtion. Any and all assignments turned into this	gnments turned into Mrs. s class won't be
I understand that plagiarizing include	es but is not limited to:	
 Paraphrasing thoughts/ideas Any writing that is not of my of the work "inspired" by my fellow A paid for essay from an app Anything written by a program "If you use someone else's when the work in the	that are not mine without citing the source own creation/thoughts classmates' work or website m/website ords, you must put them within quotation materase someone else's words, you should chat small changes are not enough to make some	nge the wording substantially
Student Signature	Student Name (print)	Period
Parent Signature	Parent Name(print)	
Parent Email		
Comments/Questions:		
Permission Slip for Supplemental Vid		so duning first and sooned
	e in the following supplemental video assignment the videos that you allow your student to watch:	_
semesters. I face a encentary next to an	the videos that you allow your student to water.	
o Life of Pi		
o Educational Clips of <i>Beowulf</i>		
 Beowulf 		
o "Grit: The Power of Passion and	l Perseverence" Dr. Angela Lee Duckwort	
Parent Signature	Parent Name(print)	